

Kalyani CharitableTrust's

Orchid International School™



EDUCATIONAL PHILOSOPHY OF RISHI VALLEY SCHOOL (KFI)

The philosophy of the school is best described in the words of J Krishnamurti, who founded the school.

“The purpose, the aim and drive of these schools, is to equip the child with the most excellent technological proficiency so that the student may function with clarity and efficiency in the modern world. A far more important purpose than this is to create the right climate and environment so that the child may develop fully as a complete human being. This means giving the child the opportunity to flower in goodness so that he or she is rightly related to people, things and ideas, to the whole of life. To live is to be related. There is no right relationship to anything if there is not the right feeling for beauty, a response to nature, to music and art — a highly developed aesthetic sense.

I think it is fairly clear that competitive education and the development of the student in that process.... are very, very destructive. We must be very clear in ourselves what we want – clear that a human being must be the total human being, not just a technological human being. If we concentrate very much on examinations, on technological information, on making the child clever, proficient in acquiring knowledge while we neglect the other side, then the child will grow up into a one-sided human being. When we talk about a total human being, we mean not only a human being with inward understanding, with a capacity to explore, to examine his or her inward state and the capacity of going beyond it, but also someone who is good in what he does outwardly. The two must go together. That is the issue in education: to see that when the child leaves the school, he is well-established in goodness, both outwardly and inwardly.”

The intention of the schools run by Krishnamurti Foundation of India (KFI) is to awaken the intelligence of the student so that he or she may 'flower in goodness'. The cultivation of a global outlook and a concern for our fellow human beings are all part of this scheme of education. Some further goals of the educational philosophy of Rishi Valley School are stated to be as follows.

- To educate students so that they can explore both the natural world and the world of feeling.
- To inculcate a love for nature and respect for all forms of life.
- To create an atmosphere of affection, order and freedom without either fear or license.
- Not to condition students in any particular belief, either religious, political or social, so that their minds may remain free to ask fundamental questions, enquire and learn.

Based on this philosophy, teachers attempt to create an atmosphere of freedom, care and security in which students are helped to enlarge their horizons and grow. Our experience shows that not all children flourish in this system. Children who tend to be dependent and who need constant prodding, seem to be finding it difficult to adjust to the absence of pressure at the school.

We try to understand the teachings and explore the same in our school.



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